**Unit 1 – Duties and Responsibilities**

Duties as Citizens (things we \_\_\_\_\_\_\_\_ do)

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. All people must obey the laws
	2. Most important duty
	3. If we do not obey the law, the gov’t cannot maintain order or protect our health, safety & property
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. \_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_ taxes are examples
	2. Taxes are the government’s \_\_\_\_\_\_\_\_ to provide services to citizens
	3. Without taxes, the gov’t could not pay its employees, maintain armed forces to defend the nation, and help those in need
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. All men \_\_\_\_\_\_\_ years of age must register for the selective service
	2. We haven’t had the draft since the Vietnam War b/c we have enough volunteers to serve our military
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. As a witness if subpoenaed
	2. As a juror if called
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Until you are \_\_\_\_\_\_\_ years of age
	2. Benefits both you and the government because you need knowledge and skills to make wise decisions and our democratic system of government needs informed citizens to operate well

Responsibilities as a Citizen (things we \_\_\_\_\_\_\_ do)

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Use the internet, television, magazines, newspapers, radio
	2. Allows citizens to make better decisions, when participating in the political process
	3. Allows you to know your rights
	4. Allows you to have a voice in the government
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Allows you to have a voice in government
	2. The most \_\_\_\_\_\_\_\_\_\_\_\_\_ responsibility
	3. Ensures that leadership is changed in a peaceful manner
	4. U.S. has low voter turnout due to voter \_\_\_\_\_\_\_\_
		1. The attitude of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in your community
	2. Join a political party
	3. Call, write, or email your legislator
	4. Join a group working for a particular cause
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. For public property as well as the property of others
	2. There are laws against littering, vandalism, and graffiti
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Tolerate others’ differences
		1. Even if you disagree with a person’s lifestyle, religious beliefs, etc.
		2. To be a good citizen, you must treat all people with respect and politeness
	2. Respect for others’ rights
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Responsible citizens are willing to contribute time, money, effort, and money to help other people and to improve the community
	2. Donate to charities
	3. Volunteer
		1. Americans do volunteer work to help make their communities better places to live.
		2. A \_\_\_\_\_\_\_\_\_\_\_ is a group of people who share the same interests and concerns
		3. Many volunteers are students in grades 6 through 12.

**Unit 1 – Rights of a Citizen**

Sources of our Rights

1. Written Documents
	1. Constitution
	2. Bill of Rights
	3. Declaration of Independence
2. Laws passed by Gov’t
	1. Called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		1. These are the laws passed by federal, state, and local governments (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
	2. Rulings by the courts
		1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - decisions of the courts interpret the meaning of the laws passed by government

Security Rights

* Protect us from our government
	+ Some of our rights are based on denying certain powers to our government
	+ Article One denies certain powers to Congress
		- Bills of Attainder
		- Ex Post Facto Laws
		- Writ of Habeas Corpus
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_ contains many limitations to gov’t power

Liberty Rights

* Protect our freedoms
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ rights are a prime example of rights protecting basic freedoms
		- \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_
	+ Certain rights given to accused persons protects personal liberty unless proven guilty in court

Equality Rights

* Requires that all people are treated the same
* The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the primary example of equality rights as it requires all persons to be given due process and equal protection
* Amendments have been made to the constitution that made voting an equal right for all citizens
	+ \_\_\_\_\_\_ Amendment = all males
	+ \_\_\_\_\_\_ Amendment = all women
	+ \_\_\_\_\_\_ Amendment = 18 yrs old

Testing Our Rights

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Unfair thoughts about a group of people
* Discrimination
	+ Unfair actions toward a group of people
		- “isms” = racism, sexism, ageism
		- Gender, disabilities, nationality, physical appearance, religion
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ The social separation of races
	+ Established in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Overturned in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 14th Amendment - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Civil Rights Movement

* Non-violent protests
	+ Sit-ins, marches, boycotts, & demonstrations
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 1964
	+ Bans discrimination in the workplace, voting, and public accomidations
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 1965
	+ Fed Gov’t can intervene in voter registration discrimination

**Unit 1 – Who Are Americans?**

Census

* Census - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Started in 1790
	+ Needed to know population to determine representation in congress (called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
	+ Completed every \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
	+ Asks many other questions to find out information about the lives of Americans

Nation of Immigrants & Population Growth

\*see UNIT 1 – What is Civics NOTES\*

Where We Live

* Four great shifts in our population
	+ Mid 1800s, saw people move from farms (\_\_\_\_\_\_\_\_\_) to cities (\_\_\_\_\_\_\_\_\_\_)
	+ late 1800s, early 1900s saw African Americans moving into northern areas (called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
	+ late 1900s saw shift toward the south & SWest U.S.A.
		- South is the most populous
		- People moved toward the sunbelt (the south and the west) away from the rustbelt

Changing Nation

* The United States changes with every census
* Language barriers
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the primary language
	+ Bi-lingual areas
	+ People are free to speak any language they want
* Aging population
	+ People live longer and have fewer children in modern times